# **Compulsory English**

# **Under Graduate (UG)**

Department of English	After successful completion of three-year degree program in English student should be able to;
Programme Outcomes	<ul> <li>Understood how the developments in the field of Humanities have improves the quality of life and how they have satisfied the aspirations, intensions likes and dislikes and how they could modify them.</li> <li>Students should be familiar with representative literary and cultural texts within a significant number of historical, geographical, and cultural contexts.</li> <li>Students should be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.</li> <li>Students should be able to identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past.</li> <li>Students should be able to explay sources.</li> <li>Students should be able to ethically gather, understand, evaluate and synthesize information from a variety of written and electronic sources.</li> <li>Students should be able to ethically gather, understand, evaluate and synthesize information from a variety of written and electronic sources.</li> </ul>
Programs Specific Outcome	<ul> <li>Realized the importance of literature in creating aesthetic, mental, moral, intellectual development of an individual and maintaining a healthy society.</li> <li>Understand major and minor forms of literature.</li> <li>Have developed interest in literature and language.</li> <li>Understand the structure and function of grammatical units.</li> <li>Know the use of language at semantic and syntactic levels.</li> <li>The students could use English effectively in formal and informal situations.</li> <li>Attempt creative writings.</li> <li>Know phonological and morphological aspects of English.</li> <li>Be employable and ready to do jobs in industry, government, schools and offices.</li> <li>Have enriched confidence to appear for competitive examinations</li> </ul>

# **Course Outcomes**

#### Semester-I (F.Y.BSC ENGLISH)

After completion of these courses students should be able to;	
Course	Outcomes
Compulsory English	<ol> <li>Students will acquaint with various genres literature prose, short stories and poetry.</li> <li>Students will be familiar with various types of written skills.</li> <li>Students will acquaint with various language skills.</li> <li>Students will get fluent in four basic skills of English Language i.e. Listening, Speaking, Reading &amp; Writing (LSRW).</li> <li>Student will practice various modes written skills.</li> </ol>
DSC-Discipline Specific Course 1- ENG-A Reading Literature-Short Stories	<ol> <li>Student will practice various modes written skins.</li> <li>Student will familiar with the basic forms of literature.</li> <li>Student will acquaint with the broader genres of literature in general.</li> <li>Student will develop understanding of literature, short stories.</li> <li>Student will develop reading skill and ability of understanding through literature.</li> </ol>

## Semester-II (F.Y.B.SC ENGLISH)

After completion of these courses students should be able to;	
Course	Outcomes
Compulsory English	1) Students will acquaint with various genres literature
	prose, short stories and poetry.
	2) Students will be familiar with various types of written
	skills.
	3) Students will acquaint with various language skills.
	4) Students will get fluent in four basic skills of English
	Language i.e. Listening, Speaking, Reading & Writing
	(LSRW).
	5) Student will practice various modes written skills.
DSC-Discipline	1) Student will familiar with the basic forms of literature.
Specific Course 1- ENG-B	2) Student will acquaint with the broader genres of literature
Reading Literature-Poems	in general.
	3) Student will develop understanding of literature, poems.
	4) Student will develop reading skill and ability of
	understanding through literature.

#### Semester-III (S.Y.BSC. ENGLISH)

After completion of these courses students should be able to;	
Course	Outcomes
Compulsory English	<ol> <li>The Paper of Compulsory English is specifically framed from the viewpoint of value education which is the basis of quality life.</li> </ol>
	<ol> <li>Selection of contents in all the courses will help the students to comprehend the worldly wisdom and commercial perception which will ultimately lead them to be successful and enjoy quality life.</li> </ol>
DSE-1-A (16 <sup>th</sup> Century English Literature)	<ol> <li>To acquaint the students with the major literary trends and tendencies and prominent writers of the 16th and 17th Century English Literature.</li> <li>To make the students aware about the literary history,</li> </ol>
	<ul><li>2) To make the students aware about the inertary instory, salient features and sociocultural background of the period.</li><li>3) To help the students to grasp the content and critically</li></ul>
	<ul><li>appreciate the prescribed texts.</li><li>4) To inculcate amongst students a liking for the Elizabethan and Post Shakespearean literature.</li></ul>
DSE-2-A- (18 <sup>th</sup> Century English Literature)	<ol> <li>Students will acquaint with basic ideas about the 18<sup>a</sup> Century English Literature with special reference to poetry.</li> </ol>
	2) Students will be familiar about the literary history, salient features, socio-political and cultural background of the Romantic age.
	3) Students will grasp the content and critically appreciate the prescribed poems and novel.
	<ul> <li>4) Students will acquaint with the various literary movements of the 18<sup>a</sup> and English Literature.</li> </ul>
	5) Students will take keen interest in 18 <sup>a</sup> Century English Literature.
DSC-1-C Study of Novel	<ol> <li>Student will be acquainted with novel as genres of literature.</li> </ol>
	2) Students will take interest in reading novel.
	<ol> <li>Students will take interest in understanding novel.</li> <li>Student will develop their competence to study,</li> </ol>
	4) Student will develop their competence to study, understand, analyses and interpret novel.
	<ul><li>5) Student will acquaint with the key terms useful in the study of novel.</li></ul>
	6) Student will familiar with different types of novel.

SEC-1 Eng. For Competitive	1) The students will be able to prepare for the competitive
Examination	exams of various kinds especially meant for testing ability in English language.
	2) The students will be acquainted with the common question types asked in competitive examinations concerning English- grammar, vocabulary, comprehension, and other significant topics.
	3) This paper will encourage students to appear and prepare for the competitive exams.
	<ul><li>4) This will help the students to overcome the fear about English as a compulsory subject in various competitive</li></ul>
	exams.

## Semester-IV (S.Y.BSC. ENGLISH)

After completion	After completion of these courses students should be able to;	
Course	Outcomes	
Compulsory English	<ol> <li>The Paper of Compulsory English is specifically framed from the viewpoint of value education which is the basis of quality life.</li> <li>Selection of contents in all the courses will help the students to comprehend the worldly wisdom and commercial perception which will ultimately lead them to be successful and enjoy quality life.</li> </ol>	
DSE-1-B-(17 <sup>th</sup> Century English Literature)	<ol> <li>To acquaint the students with the major literary trends and tendencies and prominent writers of the 16th and 17th Century English Literature.</li> <li>To make the students aware about the literary history, salient features and sociocultural background of the period.</li> <li>To help the students to grasp the content and critically appreciate the prescribed texts.</li> <li>To inculcate amongst students a liking for the Elizabethan and Post Shakespearean literature.</li> </ol>	
DSE-2-B- (19 <sup>th</sup> Century English Literature)	<ol> <li>Students will acquaint with basic ideas about the 19<sup>a</sup> Century English Literature with special reference to poetry.</li> <li>Students will be familiar about the literary history, salient features, socio-political and cultural background of the Victorian age.</li> <li>Students will grasp the content and critically appreciate the prescribed poems and novel.</li> <li>Students will acquaint with the various literary movements of the 19<sup>a</sup> century English Literature.</li> <li>Students will take keen interest in 19<sup>a</sup> Century English Literature.</li> </ol>	

DSC-1- D Study of Drama	1) Student will be acquainted with drama as genres of literature.
	2) Students will take interest in reading drama.
	3) Students will take interest in understanding drama.
	4) Student will develop their competence to study, understand, analyses and interpret drama.
	5) Student will acquaint with the key terms useful in the study of drama.
	6) Student will familiar with different types of drama.



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