

Extended Profile Deviations

Metrics Level Deviations

[Save](#)

| Extended ID | Deviations of Extended Question | Affected Metrics | Findings of DVV | Response of HEI * | | | | | | | | | | |
|--------------------|---|------------------|-----------------|-------------------|---------|---------|----|----|----|----|----|--|--|---|
| 1. Students | | | | | | | | | | | | | | |
| 1.1 | <p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>45</td> <td>43</td> <td>43</td> <td>44</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 38 | 45 | 43 | 43 | 44 | <p>2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2</p> | <p><input type="checkbox"/> Provide appropriate link to the admission approval documents received from the university for assessment period <input type="checkbox"/> Year wise list of students approved by the affiliating University</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the appropriate link to the admission approval documents received from the university for assessment period and year wise list of students approved by the affiliating University are attached with this covering letter and also available in</p> <p>Supporting Document : (If any)</p> <p>Browse... No file selected. 1711037567.pdf Remove</p> |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | |
| 38 | 45 | 43 | 43 | 44 | | | | | | | | | | |

| | | | | |
|--------------------|--|------------------------|---|---|
| 2. Teachers | | | | |
| 2.1 | <p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 7</p> | <p>3.3.1 3.3.2</p> | <p>Provide the list of total full time teachers in block five years (Without repeat count) indicating the departmental affiliation during the assessment period authenticated by the Principal/competent authority.</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the list of all full-time teachers indicating the departmental affiliation during the assessment period authenticated by the competent authority (Chairman of the institution). The year-wise appointment letters are uploaded with this</p> <p>Supporting Document : (If any)</p> <p>Browse... No file selected. 1710605652.pdf Remove</p> |

| 2.2 | <p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="293 150 1189 260"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>7</td> <td>3</td> <td>7</td> <td>9</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 3 | 7 | 3 | 7 | 9 | 2.2.1 6.3.3 6.3.2 2.4.2 2.4.1 | Provide the list of all full time teachers indicating the departmental affiliation during the assessment period authenticated by the Principal/ Competent authority. | <p>Respected Sir, As per the requirement of DVV finding here we are providing the Provide the list of all full-time teachers indicating the departmental affiliation during the assessment period authenticated by the competent authority (Chairman of the institution). The documents are attached</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Browse..."/> No file selected. 1710519921.pdf <input type="button" value="Remove"/></p> |
|---------|--|---------|---------|---------|---------|---------|---|---|---|---|---|---|--|---|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | |
| 3 | 7 | 3 | 7 | 9 | | | | | | | | | | |

3. Institution

| 3.1 | <p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="293 729 1182 839"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>40.82</td> <td>50.02</td> <td>43.33</td> <td>51.28</td> <td>50.09</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 40.82 | 50.02 | 43.33 | 51.28 | 50.09 | 4.4.1 4.1.2 | Audited Statement of income and expenditure duly certified by the Principal and Chartered Accountant in case of privately funded institutions highlighting the salary component, depreciation and excess of income over expenditure. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Principal and Chartered Accountant. | <p>Respected Sir, As per the requirement of DVV finding here we are providing the audited statement of income and expenditure duly certified by the Principal and Chartered Accountant highlighting the salary component, depreciation and excess of income over expenditure and also provide a statement</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Browse..."/> No file selected. 1710516278.pdf <input type="button" value="Remove"/></p> |
|---------|--|---------|---------|---------|---------|---------|-------|-------|-------|-------|-------|----------------|---|--|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | |
| 40.82 | 50.02 | 43.33 | 51.28 | 50.09 | | | | | | | | | | |

DVV Clarifications

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Extended Profile Deviations

Metrics Level Deviations

Save

| Metric ID | Deviations Details | Findings of DVV | Response of HEI * | | | | | | | | | | |
|-----------|---|--|---|---------|---------|---------|----|----|----|----|----|--|---|
| 1.2.1 | <p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input : 00</p> | <p>Details of each program such as: Name of the program duration, list of students enrolled (with signature of students), model certificates, curriculum, assessment procedures year-wise.</p> | <p>Respected Sir, The given metric ID is nil. Please accept it. College website: https://mgtele.org</p> <p>Supporting Document : (If any)</p> <p>Browse... No file selected. 1710521763.pdf Remove</p> | | | | | | | | | | |
| 1.2.2 | <p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 00 | 00 | 00 | 00 | 00 | <p><input type="checkbox"/> Year-wise List of the students enrolled in the Program as defined in 1.2.1</p> <p><input type="checkbox"/> Attendance sheet of Students participating with signature and Model Certificates.</p> | <p>Respected Sir, The given metric ID is nil. Please accept it. College website: https://mgtele.org</p> <p>Supporting Document : (If any)</p> <p>Browse... No file selected. 1710521896.pdf Remove</p> |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | |
| 00 | 00 | 00 | 00 | 00 | | | | | | | | | |

| | | | |
|-------|---|---|--|
| 1.3.2 | <p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 8</p> | <p><input type="checkbox"/> List of students along with the details of title, place of work, duration etc., <input type="checkbox"/> Internship completion certificate / project work completion certificate from the organization where internship / project was completed. <input type="checkbox"/> Link to report of the field work/sample photographs of the field work / permission letter only for field work from the competent authority will be considered</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the list of students along with the details of title, place of work, duration etc., link to report of the field work/sample photographs of the field work / permission letter only for field work from the competent authority will be considered</p> <p>Supporting Document : (If any)</p> <p>Browse... No file selected. 1711035131.pdf Remove</p> |
| 1.4.1 | <p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</p> <p>HEI Input : A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website</p> | <p><input type="checkbox"/> Sample Filled in feedback forms from at least two stakeholders. <input type="checkbox"/> Stakeholders' feedback analysis report. <input type="checkbox"/> Action taken Report on feedback. <input type="checkbox"/> Documents showing the communication with the affiliating University for the Feedback provided.</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the Sample Filled in feedback forms from at least two stakeholders. Stakeholders' feedback analysis report. Action taken Report on feedback. Document showing the communication with the chairman for the</p> <p>Supporting Document : (If any)</p> <p>Browse... No file selected. 1710606409.pdf Remove</p> |

| | | | | | | | | | | | | | | | | | | | | | | | |
|---------|---|---------|---------|---------|---------|---------|----|----|----|----|----|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|--|---|
| 2.1.1 | <p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>HEI Input :</p> <table border="1" data-bbox="302 1157 952 1268"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>21</td> <td>15</td> <td>10</td> <td>12</td> <td>24</td> </tr> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 1364 952 1476"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>120</td> <td>120</td> <td>120</td> <td>120</td> <td>120</td> </tr> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 21 | 15 | 10 | 12 | 24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 120 | 120 | 120 | 120 | 120 | <p><input type="checkbox"/> Document related to sanction of intake from affiliating University/ Government/statutory body for first year students only. <input type="checkbox"/> Approved admission list year-wise (first year admission) program-wise from the Affiliating university is mandatory.</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the documents related to sanction of intake from affiliating University for first year students only. Approved admission list year-wise (first year admission) program-wise from the Affiliating university is attached with this covering letter and also available in SSR Section of our website. Please accept it. College website: https://mgtele.org Affiliation Link: https://mgtele.org/affiliation/</p> <p>Supporting Document : (If any)</p> <p>Browse... No file selected. 1710608889.pdf Remove</p> |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | |
| 21 | 15 | 10 | 12 | 24 | | | | | | | | | | | | | | | | | | | |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | |
| 120 | 120 | 120 | 120 | 120 | | | | | | | | | | | | | | | | | | | |

| <p>2.1.2</p> | <p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>15</td> <td>9</td> <td>10</td> <td>21</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>47</td> <td>47</td> <td>47</td> <td>47</td> <td>47</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 16 | 15 | 9 | 10 | 21 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 47 | 47 | 47 | 47 | 47 | <p><input type="checkbox"/> Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable) <input type="checkbox"/> Number of seats year wise earmarked for the reserved categories <input type="checkbox"/> Admission extract submitted to the state OBC, SC and ST cell every year of the students (first year admission) with seal and signature of the principal <input type="checkbox"/></p> | <p>Respected Sir, As per the requirement of DWV finding here we are providing the letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule in English version, Number of seats year wise earmarked for the reserved categories, Admission extract submitted to the state OBC, SC and ST cell every year of the students (first year admission) with seal and signature of the principal. Approval of additional intake of students is attached with this covering letter and also available in SSR & Scholarship Section of our website. Please accept it.</p> <p>Supporting Document : (If any)</p> <p>Browse... No file selected. 1710610160.pdf Remove</p> |
|--------------|--|---------|---------|---------|---------|---------|----|----|---|----|----|---------|---------|---------|---------|---------|----|----|----|----|----|--|---|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | |
| 16 | 15 | 9 | 10 | 21 | | | | | | | | | | | | | | | | | | | |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | |
| 47 | 47 | 47 | 47 | 47 | | | | | | | | | | | | | | | | | | | |

| | | | |
|--------------|---|--|---|
| <p>2.2.1</p> | <p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>2.2.1.1. Student – Full time Teacher Ratio</p> | <p>Provide appointment letters of Ashok Eknath Mali, Sudarshan Wishvanath Kumawat, Niles Revsing Pawara, Pramod Pitamber Patil, Punam Surendrasing Rajput, Dr. Raghunath Mandaram Shewale, Kavita SAYSING Pawara, Neha Rajendra Jadhav</p> | <p>Respected Sir, As per the requirement of DWV finding here we are providing the appointment letters of Ashok Eknath Mali, Sudarshan Wishvanath Kumawat, Niles Revsing Pawara, Pramod Pitamber Patil, Punam Surendrasing Rajput, Dr. Raghunath Mandaram Shewale, Kavita SAYSING Pawara, Neha Rajendra Jadhav attached with this covering letter. Please accept it. College website: https://mgtele.org</p> <p>Supporting Document : (If any)</p> <p>Browse... No file selected. 1710523476.pdf Remove</p> |
|--------------|---|--|---|

| <p>2.4.1</p> | <p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 10 | 10 | 10 | 10 | 10 | <p>Sanction letters (in English) indicating number of posts (including Management sanctioned posts) by competent authority</p> | <p>Respected Sir, As per the requirement of DWV finding here we are providing the documents related soft copy of Sanction letter Marathi and English version indicating number of posts (including Management sanctioned posts) by competent authority are attached with this covering letter and also available in SSR Section of our website. Please accept it. College website: https://mgtele.org SSR Link: https://mgtele.org/wp-content/uploads/2.4.1_Teaching-Staff-Workload.pdf</p> <p>Supporting Document : (If any)</p> <p>Browse... No file selected. 1710781375.pdf Remove</p> |
|--------------|--|---------|---------|---------|---------|---------|----|----|----|----|----|--|---|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | |
| 10 | 10 | 10 | 10 | 10 | | | | | | | | | |

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./ L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 0 | 1 | 0 | 0 | 0 |

List of faculty with highest degree should be provided as per academic session wise along with particulars of degree awarding university, subject and the year of award. Doctorate Degree / Provisional Degree Certificate awarded by UGC recognized universities only to be considered.

As per the requirement of DVV finding here we are providing the documents related soft copy of faculty with highest degree should be provided as per academic session wise along with particulars of degree awarding university, subject and the year of award. Doctorate Degree / Provisional Degree Certificate awarded by UGC recognized universities, and one NET Qualified Staff is considered in the year 2021-22 are attached with this covering letter and also available in SSR Section of our website. Please accept it.
College website: <https://mgtele.org>

Supporting Document : (If any)

No file selected.

[1710782587.pdf](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 2 | 15 | 18 | 8 | 0 |

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 8 | 19 | 18 | 11 | 4 |

Result sheet published by the affiliating university Certified report from Head of the institution / Controller of Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program-wise / year-wise.

Respected Sir,
As per the requirement of DVV finding here we are providing the documents related soft copy of result sheet published by the affiliating university, Certified report from Head of the institution / Controller of Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program-wise / year-wise attached with this covering letter and also available in SSR Section of our website. Please accept it.
College website: <https://mgtele.org>

Supporting Document : (If any)

No file selected.

[1710783840.pdf](#)

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

HEI Input :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 00 | 00 | 00 |

List of grants for research projects received during the assessment years along with the nature of the award, and the awarding agency with amount. (sanctioned letter highlighting the required parts) Links to the e-copies of the sanctioned letters

Respected Sir,
The given metric ID is nil.
Please accept it.
College website: <https://mgtele.org>

Supporting Document : (If any)

No file selected.

[1710522031.pdf](#)

| <p>3.2.2</p> | <p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 1 | 0 | 0 | 0 | 0 | <p><input type="checkbox"/> Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. <input type="checkbox"/> Link to the detailed report for each program as in the template.</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the documents related documents attached with this covering letter and also available in SSR Section of our website. Please accept it. College website: https://mgtele.org SSR Link: https://mgtele.org/ssr/</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Browse..."/> No file selected.</p> <p style="text-align: right;">1710786917.pdf <input type="button" value="Remove"/></p> |
|--------------|---|---------|---------|---------|---------|---------|---|---|---|---|---|---|--|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | |
| 1 | 0 | 0 | 0 | 0 | | | | | | | | | |
| <p>3.3.1</p> | <p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2 | 0 | 0 | 0 | 0 | <p><input type="checkbox"/> Link landing to the research paper <input type="checkbox"/> Link to the journal website. <input type="checkbox"/> URL of the content page in case print journal.</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the link landing to the research paper, Link to the journal website. and URL of the content page in case print journal. are attached with this covering letter and also available in SSR Section of our website. Please accept it. College website: https://mgtele.org SSR Links: 1) https://mgtele.org/wp-content/uploads/3.3.1_journal-listed-in-scopus.pdf</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Browse..."/> No file selected.</p> <p style="text-align: right;">1710613218.pdf <input type="button" value="Remove"/></p> |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | |
| 2 | 0 | 0 | 0 | 0 | | | | | | | | | |
| <p>3.3.2</p> | <p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>1</td> <td>2</td> <td>0</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 1 | 0 | 1 | 2 | 0 | <p><input type="checkbox"/> Cover page, content page and first page of the selected publication. <input type="checkbox"/> Web-link of books.</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the cover page, content page and first page of the selected publication and web-link of books are attached with this covering letter and also available in SSR Section of our website. Please accept it. College website: https://mgtele.org SSR Links: https://mgtele.org/wp-content/uploads/3.3.2_Number-of-books.pdf Book Links:</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Browse..."/> No file selected.</p> <p style="text-align: right;">1710613659.pdf <input type="button" value="Remove"/></p> |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | |
| 1 | 0 | 1 | 2 | 0 | | | | | | | | | |

| <p>3.4.3</p> | <p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>3</td> <td>2</td> <td>4</td> <td>4</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 5 | 3 | 2 | 4 | 4 | <p>Links / uploads of Photographs (preferably with banner) and any other supporting document of relevance should have proper captions and dates.</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the Links Photographs including banners in some photos and other supporting document attached with this covering letter and also available in SSR Section of our website. Please accept it. College website: https://mgtele.org SSR Link: https://mgtele.org/ssr/ NSS Link: https://mgtele.org/nss/ https://mgtele.org/wp-content/uploads/NSS-Camp-Report-2022-23.pdf</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Browse..."/> No file selected.</p> <p style="text-align: right;">1710787488.pdf <input type="button" value="Remove"/></p> |
|--------------|---|---|---|---------|---------|---------|------|------|------|------|------|--|---|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | |
| 5 | 3 | 2 | 4 | 4 | | | | | | | | | |
| <p>3.5.1</p> | <p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input :</p> <p style="text-align: center;">2</p> | <p><input type="checkbox"/> Copies of MoUs/ collaboration/ related documents indicating the nature of collaboration and activities year-wise. <input type="checkbox"/> List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the Copies of MoUs/ collaboration/ related documents indicating the nature of collaboration and activities year-wise. List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties. The photos and other supporting document attached with this covering letter and also available in SSR Section of our website. Please accept it. College website: https://mgtele.org</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Browse..."/> No file selected.</p> <p style="text-align: right;">1710788190.pdf <input type="button" value="Remove"/></p> | | | | | | | | | | |
| <p>4.1.2</p> | <p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1.65</td> <td>1.19</td> <td>0.67</td> <td>0.42</td> <td>0.81</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 1.65 | 1.19 | 0.67 | 0.42 | 0.81 | <p><input type="checkbox"/> Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and CA. <input type="checkbox"/> Highlight the relevant items in the audited income and expenditure statement.</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the consolidated fund used towards infrastructure augmentation facilities duly certified by Principal and CA and Highlighted the relevant items in the audited income and expenditure statement are attached with this covering letter and also available in SSR Section of our website. Please accept it. College website: https://mgtele.org SSR Link: https://mgtele.org/ssr/</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Browse..."/> 4.1.2_Percentage of expenditure for infrastructure development _DVV_mgtele_OK.pdf</p> <p style="text-align: right;">114636_22915id_1711116392.pdf <input type="button" value="Remove"/></p> |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | |
| 1.65 | 1.19 | 0.67 | 0.42 | 0.81 | | | | | | | | | |

| <p>4.3.2</p> | <p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 25</p> | <p><input type="checkbox"/> Bills for the purchase of computers to be provided.</p> <p><input type="checkbox"/> The stock entry of computers allotted for student use to be highlighted.</p> | <p>Respected Sir,</p> <p>As per the requirement of DVV finding here we are providing the copies of purchase bills of computers and stock entry of computers allotted for student use register. The photos and other supporting document attached with this covering letter and also available in SSR Section of our website. Please accept it.</p> <p>College website: https://mgtele.org SSR Link: https://mgtele.org/ssr/ Lab Link: https://mgtele.org/laboratories/</p> <p>Supporting Document : (If any)</p> <p>Browse... No file selected.</p> <p style="text-align: right;">1710861222.pdf Remove</p> | | | | | | | | | | |
|--------------|--|--|---|---------|---------|---------|------|------|------|------|------|--|---|
| <p>4.4.1</p> | <p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="309 754 958 874"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5.70</td> <td>7.95</td> <td>3.47</td> <td>4.89</td> <td>9.47</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 5.70 | 7.95 | 3.47 | 4.89 | 9.47 | <p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by Principal and CA.</p> | <p>Respected Sir,</p> <p>As per the requirement of DVV finding here we are providing the copies of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by Principal and CA attached with this covering letter and also available in SSR Section of our website. Please accept it.</p> <p>College website: https://mgtele.org SSR Link: https://mgtele.org/ssr/</p> <p>Supporting Document : (If any)</p> <p>Browse... No file selected.</p> <p style="text-align: right;">1710861809.pdf Remove</p> |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | |
| 5.70 | 7.95 | 3.47 | 4.89 | 9.47 | | | | | | | | | |
| <p>5.1.1</p> | <p>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years:</p> <p>HEI Input :</p> <table border="1" data-bbox="309 1257 958 1377"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>23</td> <td>23</td> <td>19</td> <td>18</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 14 | 23 | 23 | 19 | 18 | <p><input type="checkbox"/> Upload sanction letter of scholarship and freeships (in English). <input type="checkbox"/> Year-wise list of students in each scheme to be attested by the competent authority. <input type="checkbox"/> Upload policy document of the HEI for award of Non government scholarship and freeships</p> | <p>Respected Sir,</p> <p>As per the requirement of DVV finding here we are providing the letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule in English version, admission extract submitted to the state OBC, SC and ST cell every year of the students with seal and signature of the principal and sanctioned scholarship scheme wise students list are attached with this covering letter and also available in SSR Section of our website. Please accept it.</p> <p>College website: https://mgtele.org</p> <p>Supporting Document : (If any)</p> <p>Browse... No file selected.</p> <p style="text-align: right;">1710610715.pdf Remove</p> |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | |
| 14 | 23 | 23 | 19 | 18 | | | | | | | | | |

| | | | | | | | | | | | | | |
|--------------|--|--|---|---------|---------|---------|----|----|----|----|----|--|---|
| <p>5.1.2</p> | <p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> | <p><input type="checkbox"/> Soft copy of Circular / Brochure. <input type="checkbox"/> Web-link to particular program/scheme/ Report of the event <input type="checkbox"/> Photographs with date and caption for each scheme or event.</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the soft copy of Circular, Web-link to particular program report of the event, Photographs for each scheme or event are attached with this covering letter and also available in SSR Section of our website. Please accept it. College website: https://mgtele.org SSR Link: https://mgtele.org/ssr/ Events Link: https://mgtele.org/events/</p> <p>Supporting Document : (If any)</p> <p>Browse... No file selected. 1711039824.pdf Remove</p> | | | | | | | | | | |
| <p>5.1.3</p> | <p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="304 730 956 844"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>18</td> <td>26</td> <td>27</td> <td>17</td> <td>30</td> </tr> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 18 | 26 | 27 | 17 | 30 | <p><input type="checkbox"/> Soft copy of Circular / brochure / report of program with photographs with captions of such programs along with details of the resource persons. <input type="checkbox"/> Year-wise list of students attending these schemes, signed by competent authority.</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the soft copy of documents of program with photographs of such programs along, Year-wise list of students attending these schemes, signed by competent authority attached with this covering letter and also available in SSR Section of our website. Please accept it. College website: https://mgtele.org SSR Link: https://mgtele.org/ssr/ https://mgtele.org/wp-content/uploads/5.1.3_Percentage-of-students-benefitted-by-</p> <p>Supporting Document : (If any)</p> <p>Browse... No file selected. 1710872091.pdf Remove</p> |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | |
| 18 | 26 | 27 | 17 | 30 | | | | | | | | | |
| <p>5.1.4</p> | <p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> | <p><input type="checkbox"/> Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms. <input type="checkbox"/> Circular/web-link/ committee report justifying the objective of the metric <input type="checkbox"/> Minutes of the meetings of student grievance committee, as per metric.</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms. Circular/web-link/ committee report justifying the objective of the metric, student grievance committee documents, as per metric. attached with this covering letter and also available in SSR Section of our website. Please accept it. College website: https://mgtele.org SSR Link: https://mgtele.org/ssr/</p> <p>Supporting Document : (If any)</p> <p>Browse... No file selected. 1710871130.pdf Remove</p> | | | | | | | | | | |

| <p>5.2.1</p> | <p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>15</td> <td>18</td> <td>8</td> <td>0</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 0 | 1 | 2 | 0 | 0 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2 | 15 | 18 | 8 | 0 | <p><input type="checkbox"/> List of students placed along with placement details as per template year wise. <input type="checkbox"/> Links/documents relating to placement cells such as brochures, tie-ups etc., can be uploaded. <input type="checkbox"/> Upload supporting data for students who have joined for higher education in prescribed format for the assessment period.</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the list of students placed along with placement details as per template year wise and one of our student <u>Yogesh Suresh Gosavi</u> has been left the previous job and recently joined the new company as an API Chemist in <u>Dasco Pharma Pvt Ltd, Gujrat</u>. His offer letter and other students' documents are attached with this covering letter and also available in <u>SSR</u> Section of our website. Please accept it. College website: https://mgtele.org</p> <p>Supporting Document : (If any)</p> <p>Browse... 5.2.1_Percentage of placement of outgoing students_DVV_mgtele_OK.pdf 114636_22927id_1711121644.pdf Remove</p> |
|--------------|---|---------|---------|---------|---------|---------|---|---|---|---|---|---------|---------|---------|---------|---------|---|----|----|---|---|--|---|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | |
| 0 | 1 | 2 | 0 | 0 | | | | | | | | | | | | | | | | | | | |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | |
| 2 | 15 | 18 | 8 | 0 | | | | | | | | | | | | | | | | | | | |

| <p>5.2.2</p> | <p>Percentage of students qualifying in state/national/ international level examinations during the last five years</p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 1 | 0 | 1 | 0 | 0 | <p><input type="checkbox"/> List of qualified students year- wise under each category <input type="checkbox"/> Qualifying Certificates of the students will only</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the list of qualified students year- wise under each category and Qualifying Certificates of the students are attached with this covering letter and also available in SSR Section of our website. Please accept it. CSIR NET Qualified Candidate List: 1) Bhoje Vishwas Sunti (Chemical Sciences) 2) Vasave Yashodha Hiralal (Chemical Sciences)</p> <p>Supporting Document : (If any)</p> <p>Browse... No file selected. 1710612214.pdf Remove</p> |
|--------------|--|---------|---------|---------|---------|---------|---|---|---|---|---|--|--|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | |
| 1 | 0 | 1 | 0 | 0 | | | | | | | | | |

| <p>5.3.1</p> | <p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/ cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>1</td> <td>1</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 1 | 1 | 0 | 1 | 1 | <p>e-copies of award letters and certificates to be uploaded.</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the e-copies of award letters and certificates are attached with this covering letter and also available in SSR Section of our website. Please accept it. College website: https://mgtele.org SSR Links: https://mgtele.org/ssr/</p> <p>Supporting Document : (If any)</p> <p>Browse... No file selected. 1710679166.pdf Remove</p> |
|--------------|--|---------|---------|---------|---------|---------|---|---|---|---|---|---|--|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | |
| 1 | 1 | 0 | 1 | 1 | | | | | | | | | |

| <p>5.3.2</p> | <p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>📌 5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years📌</p> <p>HEI Input :</p> <table border="1" data-bbox="309 272 965 389"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2 | 1 | 0 | 0 | 1 | <p><input type="checkbox"/> Soft copy of circular/ brochure indicating such kind of activities. <input type="checkbox"/> List of events along with the list of participants and year wise signed by the Principal.</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the documents related soft copy of circular/brochure indicating sport activities and list of events along with the list of participants and year wise signed by the principal are attached with this covering letter and also available in SSR Section of our website. Please accept it. College website: https://mgtele.org https://mgtele.org/sports/</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Browse..."/> No file selected.</p> <p style="text-align: right;">1710774690.pdf <input type="button" value="Remove"/></p> |
|--------------|---|---|---|---------|---------|---------|---|---|---|---|---|--|---|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | |
| 2 | 1 | 0 | 0 | 1 | | | | | | | | | |
| <p>6.2.2</p> | <p>Institution implements e-governance in its operations</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>📌 HEI Input : C. 2 of the above</p> | <p><input type="checkbox"/> Institutional expenditure statements for the heads of e- governance implementation reflected in the audited statement. <input type="checkbox"/> Link to the ERP Document and Screen shots of user interfaces of each module reflecting the name of the HEI. <input type="checkbox"/> Annual e-governance report approved by Governing Council. <input type="checkbox"/> Policy document on e- governance.</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the Institutional expenditure audited statement. Screen shots of user interfaces of each module reflecting the name of the HEI. Policy document on e- governance attached with this covering letter and also available in SSR Section of our website. Please accept it. College website: https://mgtele.org SSR Link: https://mgtele.org/ssr/ https://mgtele.org/wp-content/uploads/6.2.2_Institutional-expenditure-</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Browse..."/> No file selected.</p> <p style="text-align: right;">1710941886.pdf <input type="button" value="Remove"/></p> | | | | | | | | | | |
| <p>6.3.2</p> | <p>Percentage of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the last five years</p> <p>📌 6.3.2.1. Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies year wise during the last five years📌</p> <p>HEI Input :</p> <table border="1" data-bbox="309 1251 965 1367"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 4 | 1 | 0 | 0 | 1 | <p><input type="checkbox"/> Link to the policy document <input type="checkbox"/> e-copy of letter/s indicating financial assistance to teachers <input type="checkbox"/> List of teachers receiving financial support year wise under each head signed by the principal. <input type="checkbox"/> Audited statement of account highlighting the financial support.</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the documents related e-copy of letter indicating financial assistance to teaching & non-teaching staff and list of teachers receiving financial support year wise under each head signed by the principal. Also highlighted in the audited statement in staff support are attached with this covering letter and also available in SSR Section of our website. Please accept it. College website: https://mgtele.org SSR Link: https://mgtele.org/ssr/</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Browse..."/> No file selected.</p> <p style="text-align: right;">1710773162.pdf <input type="button" value="Remove"/></p> |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | |
| 4 | 1 | 0 | 0 | 1 | | | | | | | | | |

| <p>6.3.3</p> | <p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>2</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 0 | 0 | 2 | 1 | 0 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 4 | 4 | 4 | 4 | 4 | <p><input type="checkbox"/> Event Brochures and reports year-wise. <input type="checkbox"/> e-copy of the certificates of the program attended by teaching and nonteaching staff. <input type="checkbox"/> List of participating teaching and nonteaching staff as per the prescribed format year wise during the last five years. <input type="checkbox"/> Annual reports highlighting the programs undertaken by the teaching faculties and non-teaching staff.</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the documents related FDP brochures, e-copy of the certificates of the program attended by teaching and non-teaching staff and list of participating teaching staff as per the prescribed format year wise during the last five years is attached with this covering letter and also available in SSR Section of our website. Please accept it. College website: https://mgtele.org SSR Link: https://mgtele.org/ssr/</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Browse..."/> No file selected.</p> <p>1710771550.pdf <input type="button" value="Remove"/></p> |
|--------------|---|---------|---------|---------|---------|---------|---|---|---|---|---|---------|---------|---------|---------|---------|---|---|---|---|---|---|--|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | |
| 0 | 0 | 2 | 1 | 0 | | | | | | | | | | | | | | | | | | | |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | |
| 4 | 4 | 4 | 4 | 4 | | | | | | | | | | | | | | | | | | | |

| | | | |
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| <p>6.5.2</p> | <p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>HEI Input : A. Any 4 or more of the above</p> | <p><input type="checkbox"/> Proceedings of meetings of IQAC and action taken report on feedback analysis <input type="checkbox"/> Supporting document links to be provided as per the options selected.</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the proceedings of meetings of IQAC and action taken report on feedback analysis, supporting document links as per the options selected are attached with this covering letter and also available in SSR Section of our website. Please accept it. College website: https://mgtele.org SSR Link: https://mgtele.org/ssr/ https://mgtele.org/wp-content/uploads/6.5.1_IQAC-contribution.pdf</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Browse..."/> No file selected.</p> <p>1710956630.pdf <input type="button" value="Remove"/></p> |
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| <p>7.1.2</p> | <p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> | <p><input type="checkbox"/> Link to the policy documents of the institution <input type="checkbox"/> Geo tagged photographs and videos of the facilities with caption. <input type="checkbox"/> Bills for the purchase of equipments for the facilities created under this metric. <input type="checkbox"/> Photographs of Ramps/ rails/lift/wheel Chair/signage board /Toilet/ software etc.</p> | <p>Respected Sir, As per the requirement of DVV finding here we are providing the link to the policy documents of the institution, Geo tagged photographs and videos of the facilities with caption, Bills for the purchase of equipments for the facilities created under this metric, Photographs of Ramps/ rails/lift/wheel Chair/ signage board /Toilet etc. are attached with this covering letter and also available in SSR Section of our website. Please accept it. College website: https://mgtele.org</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Browse..."/> No file selected.</p> <p>1710954996.pdf <input type="button" value="Remove"/></p> |
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7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities



HEI Input :

A. All of the above

Policy document on environment and energy usage Action taken reports and achievement report as clear and Green campus initiatives. Reports of the Audits. Certificate from the external accredited auditing agency (preferably government, concern department of affiliating university). Geo tagged photographs with caption and date. Any other supporting document

Respected Sir,

As per the requirement of DVV finding here we are providing the policy document on environment and energy usage, Action taken reports and achievement report as clear and green campus initiatives. Reports of the green audits. Certificate from the external accredited auditing. Geo tagged photographs with caption and date and other supporting document for beyond the campus environmental promotions are attached with this covering letter and also available in SSR Section of our website. Please accept it.

Supporting Document :
(If any)

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